	Assessment Summary Overal	l
--	---------------------------	---

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	44%	40%	15%	0%	44%	15%
Reading Basic Understanding	52	0%	17%	37%	44%	2%	17%	46%
Writing Conventions	52	4%	17%	40%	38%	0%	21%	38%
Writing Effectiveness	52	0%	10%	58%	33%	0%	10%	33%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	24%	44%	20%	13%	0%	67%	13%
Problem Solving	55	25%	42%	11%	20%	2%	67%	22%
Skills	55	0%	27%	33%	25%	15%	27%	40%
GRAD 10							'	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	27%	32%	41%	0%	27%	41%
Reading Basic Understanding	63	3%	14%	30%	51%	2%	17%	52%
Writing Conventions	63	0%	5%	27%	62%	6%	5%	68%
Writing Effectiveness	63	0%	14%	49%	37%	0%	14%	37%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	2%	40%	23%	28%	8%	42%	35%
Problem Solving	65	18%	37%	8%	31%	6%	55%	37%
Skills	65	5%	29%	12%	29%	25%	34%	54%

PS230 Poultney High School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	35%	38%	27%	0%	35%	27%
Reading Basic Understanding	26	0%	8%	31%	58%	4%	8%	62%
Writing Conventions	26	0%	8%	42%	50%	0%	8%	50%
Writing Effectiveness	26	0%	0%	46%	54%	0%	0%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	54%	42%	4%	0%	54%	4%
Reading Basic Understanding	26	0%	27%	42%	31%	0%	27%	31%
Writing Conventions	26	8%	27%	38%	27%	0%	35%	27%
Writing Effectiveness	26	0%	19%	69%	12%	0%	19%	12%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	14%	45%	28%	14%	0%	59%	14%
Problem Solving	29	21%	41%	10%	28%	0%	62%	28%
Skills	29	0%	21%	41%	21%	17%	21%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	35%	42%	12%	12%	0%	77%	12%
Problem Solving	26	31%	42%	12%	12%	4%	73%	15%
Skills	26	0%	35%	23%	31%	12%	35%	42%

PS230 Poultney High School

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	24%	26%	50%	0%	24%	50%
Reading Basic Understanding	34	3%	6%	29%	59%	3%	9%	62%
Writing Conventions	34	0%	0%	29%	59%	12%	0%	71%
Writing Effectiveness	34	0%	6%	41%	53%	0%	6%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 29	Little 0%	Below 31%	Nearly 38%	Achieved 31%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	29	0%	31%	38%	31%	0%	Below 31%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	40%	20%	37%	3%	40%	40%
Problem Solving	35	17%	31%	9%	37%	6%	49%	43%
Skills	35	6%	29%	6%	34%	26%	34%	60%
Male							T *441	Standard+
							1.111110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	N 30	Little 3%	Below 40%	Nearly 27%	Achieved	Honors 13%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRAD 8

ENGLISH & LANGUAGE ARTS

Reading Analysis & Interpretati Reading Basic Understanding Writing Conventions Writing Effectiveness	N * * *	Little * * *	Below *	Nearly *	Achieved	Honors	Below	Honors
Reading Basic Understanding Writing Conventions Writing Effectiveness	*	*		*				
Writing Conventions Writing Effectiveness	*	*	*		*	*	*	*
Writing Effectiveness				*	*	*	*	*
-	*		*	*	*	*	*	*
		*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	43%	41%	16%	0%	43%	16%
Reading Basic Understanding	*	0%	18%	35%	45%	2%	18%	47%
Writing Conventions	*	4%	16%	41%	39%	0%	20%	39%
Writing Effectiveness	*	0%	8%	59%	33%	0%	8%	33%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	40%	21%	13%	0%	65%	13%
Problem Solving	*	25%	40%	12%	21%	2%	65%	23%

0%

25%

25%

35%

15%

25%

40%

Skills

PS230 Poultney High School

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	27%	32%	41%	0%	27%	41%
Reading Basic Understanding	63	3%	14%	30%	51%	2%	17%	52%
Writing Conventions	63	0%	5%	27%	62%	6%	5%	68%
Writing Effectiveness	63	0%	14%	49%	37%	0%	14%	37%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	2%	40%	23%	28%	8%	42%	35%
Problem Solving	65	18%	37%	8%	31%	6%	55%	37%
Skills	65	5%	29%	12%	29%	25%	34%	54%

PS230 Poultney High School

Assessment Summary D	isabi	lity
----------------------	-------	------

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	44%	40%	17%	0%	44%	17%
Reading Basic Understanding	*	0%	17%	38%	44%	2%	17%	46%
Writing Conventions	*	4%	13%	44%	40%	0%	17%	40%
Writing Effectiveness	*	0%	8%	56%	35%	0%	8%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	42%	22%	14%	0%	64%	14%
Problem Solving	*	26%	38%	12%	22%	2%	64%	24%
Skills	*	0%	28%	32%	24%	16%	28%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS230 Poultney High School

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	33%	46%	0%	21%	46%
Reading Basic Understanding	*	2%	12%	28%	56%	2%	14%	58%
Writing Conventions	*	0%	4%	25%	65%	7%	4%	72%
Writing Effectiveness	*	0%	9%	51%	40%	0%	9%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	25%	31%	8%	36%	39%
Problem Solving	*	17%	34%	8%	34%	7%	51%	41%
Skills	*	3%	27%	10%	32%	27%	31%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	50%	36%	14%	0%	50%	14%
Reading Basic Understanding	36	0%	19%	31%	50%	0%	19%	50%
Writing Conventions	36	3%	22%	39%	36%	0%	25%	36%
Writing Effectiveness	36	0%	8%	58%	33%	0%	8%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 15	Little 0%	Below 27%	Nearly 53%	Achieved 20%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	15	0%	27%	53%	20%	0%	Below 27%	Honors 20%

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	26%	41%	21%	13%	0%	67%	13%
Problem Solving	39	26%	41%	13%	21%	0%	67%	21%
Skills	39	0%	28%	33%	26%	13%	28%	38%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	47%	20%	13%	0%	67%	13%
Problem Solving	15	20%	47%	7%	20%	7%	67%	27%
Skills	15	0%	20%	33%	27%	20%	20%	47%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	24%	29%	47%	0%	24%	47%
Reading Basic Understanding	51	2%	14%	29%	53%	2%	16%	55%
Writing Conventions	51	0%	2%	27%	63%	8%	2%	71%
Writing Effectiveness	51	0%	14%	43%	43%	0%	14%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (000213)	Acincveu	Honors	DCIOW	11011015
Reading Analysis & Interpretati	12	0%	42%	42%	17%	0%	42%	17%
Reading Analysis & Interpretati Reading Basic Understanding	12 12	0% 8%	42% 17%	•				
				42%	17%	0%	42%	17%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	36%	26%	28%	9%	36%	38%
Problem Solving	53	11%	38%	9%	34%	8%	49%	42%
Skills	53	6%	26%	13%	26%	28%	32%	55%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	58%	8%	25%	0%	67%	25%
Problem Solving	12	50%	33%	0%	17%	0%	83%	17%
Skills	12	0%	42%	8%	42%	8%	42%	50%

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	42%	42%	17%	0%	42%	17%
Reading Basic Understanding	*	0%	15%	38%	46%	2%	15%	48%
Writing Conventions	*	4%	15%	40%	42%	0%	19%	42%
Writing Effectiveness	*	0%	6%	58%	35%	0%	6%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	41%	22%	14%	0%	65%	14%
Problem Solving	*	24%	41%	12%	22%	2%	65%	24%
Skills	*	0%	27%	31%	25%	16%	27%	41%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

PS230 Poultney High School

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	27%	32%	41%	0%	27%	41%
Reading Basic Understanding	63	3%	14%	30%	51%	2%	17%	52%
Writing Conventions	63	0%	5%	27%	62%	6%	5%	68%
Writing Effectiveness	63	0%	14%	49%	37%	0%	14%	37%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	2%	40%	23%	28%	8%	42%	35%
Problem Solving	65	18%	37%	8%	31%	6%	55%	37%
Skills	65	5%	29%	12%	29%	25%	34%	54%